

Five Minutes With...

Kirenddeep!



What room are you in? Babies room

I grew up in... India

If you came to my house for dinner you would have...

Curry

My favourite place is... Home

In my car I listen to... Silence

Early bird or night owl... Both

My friends would describe me as... Kind, funny and friendly

If I wasn't a teacher, I would be... A software engineer

The colours that makes me happy are... Black and red

My favourite game as a child was... Hide and seek

Sweet or savoury... Sweet

The best day of the year is... New Years Day

My hidden talent is... Working well with babies

My dream holiday would be... Italy

I love the smell of... Lavender

Being a teacher ... Makes me happy and keeps me busy.

I love to... Spend time with family and friends

My favourite season is... Winter



Fantails Childcare
SILVERDALE
Newsletter April 2019



Kia Ora Parents and Whanau,

We have another action packed month planned! Please note the upcoming events down on your calendar:

Wednesday 3rd April—Dress-up day!

Thursday 4th April—Preschool room trip to Kiwi Valley

Tuesday 9th April—Preschool room development session at Silverdale Primary

Thursday 11th April—Toddlers room trip to Sheep World

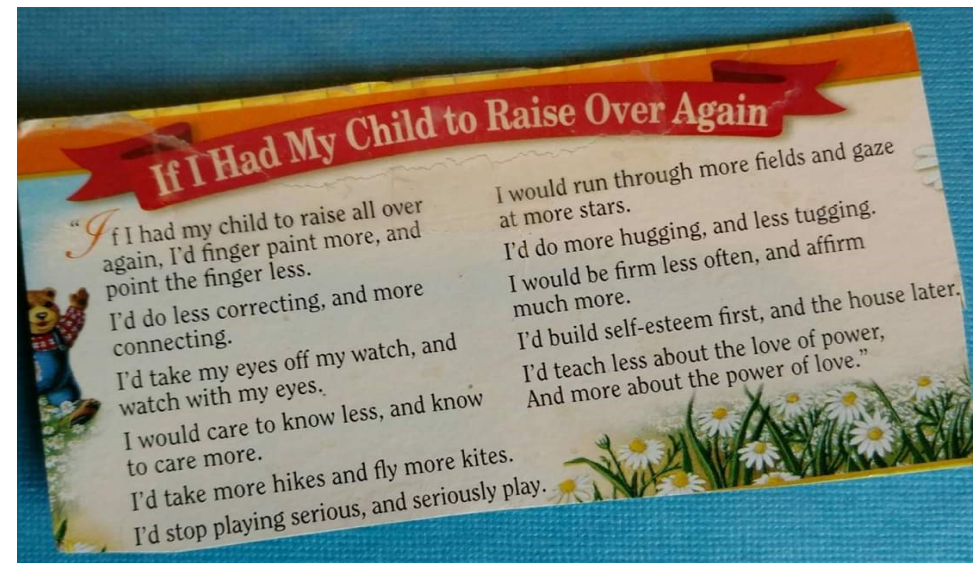
Monday 15th April—Bike week!

Wednesday 8th May—Mothers Day afternoon tea 3.00-4.30pm



Kind regards,

Nikki Summerville and the Fantails team



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In the Toddlers room...

This month our new focus is learning about farm life. We have been singing songs and reading books about this topic. Cody brought in a new farm play house which the children are using to create a farm setting with the animals and pretend farmers. We have begun talking about our trip to Sheep World at mat times and everyone is getting very excited about this. Please remember to bring your permission slips back.



Autumn is upon us so we are talking about the changes that occur to the environment and collecting leaves for our art works. Just a reminder to pack a warm jumper as it can be quite fresh outside in the morning now.



We have a new hat rack for children to store their hats and a bucket for their shoes. We always encourage our tamariki to be responsible for their belonging and there are getting very good at it, along with self- help skills such as putting on their own socks and shoes. Please continue to support your child at home to do these tasks. Children start to assert their autonomy at this age and like to do tasks for themselves, developing their confidence to become capable learning.

In the middle of the month we celebrated St Patricks Day. We discovered through music, dance and stories what this day was about and enjoyed the activities and dressing up in green.



ACTIVE TRANSPORT

'Active transport' is using physical activity to travel to a destination. This includes walking, cycling, scootering and skateboarding.

Active transport helps you get the exercise you need just by going from place to place.

Try these ideas:

- ♥ Cycle or walk whenever possible - especially to and from school or work.
 - ♥ Take the stairs.
 - ♥ Scooter to the playground, park or school.
 - ♥ Catch up with friends while walking instead of going to a café.
 - ♥ Park the car further away from school/work/sport or get off the bus a stop earlier and walk the extra distance.
- ♥ Active transport encourages children to learn how to get around safely in your neighbourhood.
 - ♥ And it's also better for the environment.



For more information, visit www.heartfoundation.org.nz

In the Preschool Room...

Our current focus is 'All About Me' and the children have learnt about where they come from and retell this through their pepehas which are shared in Te reo Māori. Each child has an opportunity to share using the talking stone which has been painted with a beautiful fantail. Self-help skills are a part of this focus and the children brainstormed 5 steps of washing their hands properly and have been putting this into practice.

The Flyers have enjoyed learning about and hatching sea monkeys for our room, they have been very interested in their growth and really careful not to knock their tank over. They also continue to look after our mealworms and watch as they change into the next stage. Together we are learning about the living world and how to care for it.

As part of our inquiry learning the children are making resources for the room. They have decided to create a magnetic story about the 'Three Billy Goats Gruff'. The Flyers enjoy the story and want to retell it themselves through a magnetic story.

One of the other interests is making paper aeroplanes. Working together following the instructions of the process, the children have learnt to construct their own planes and then enjoy flying them outside. They have also shown their friends how to make them as they recall the sequence of how to make the plane. The children are learning early mathematic skills and increasing their social relationships.

Sea Monkeys



In the Juniors room...

As we explore and investigate our focus – 'All About Me' the children have become more curious about what we look like, the things that are the same and the things that are different. As the children look in the mirror and draw what they see they are extending their knowledge and pen control skills as they complete more detail each time they look. A lot of conversation about what they look like happens as well, as they see difference and similarities with each other.



This has also extended to hairdressing and dress ups with the children role playing different people and characters they know. Further from this the children have been learning about the shape of our bodies, as they traced around each other and the teachers, carefully following the outline of the body.



St Patricks Day was celebrated with a lot of green, as we danced like Irish dancers, wore heaps of green and had different green activities to celebrate the day!



In the Babies Room...

Our children are natural explorers and we still have been focusing on bugs this month due to the fact that they love discovering cicadas shells and listening to the sounds they make. We discovered a huge spider web in the trees and we saw the spider waiting patiently for insects to fly into it. We even sprayed the web with a fine mist of water so we could see it clearly. It was so magical how it glistened in the sun shine. Have a look at the foyer display and you will get an idea of how we have extended this interest through the many sensory experiences.



We celebrated St Patricks Day by wearing green clothes, playing with green playdough, using green paint for our art work and dancing to Irish music.



Water play and messy play are favourite activities that we provide daily on warm days for our tamariki to learn about their world through all their senses. These open ended activities support children's innate drive to explore and to develop their creativity.

When all the older children are in their classrooms we often maximise this opportunity to take the older babies over to the big playground so they can extend their gross motor skills. They love to experience the big slide and explore the fort. This supports the transiting process and develops their sense of belonging as they become familiar with this new environment.

