



#### Kia ora Parents and Whānau,

We're already half-way into July and looking back over the past month we're so thankful to have all our Fantails children back. The welcome rain and winter cold hasn't deterred our children from having loads of fun. Our traditional Pyjama Day was a real hit, with everyone, including the teachers, turning up to school in their pyjamas and having all the treats that go with a Pyjama Day......hot chocolate, a movie, stories and teddy cuddles.

We hope that you have been enjoying our daily 'Titiro mai' (Look at me) class posts on Educa. The idea is to give you a photo snap-shot of the activities children were involved in during each specific day. We used to publish 'Titiro mai' once a week on a Friday, for the whole week, but have been trialling doing daily class posts for the past month so you are updated closer to real time. Thank you so much for your comments and positive feedback!

We have two special events coming up soon.

#### Matariki Celebration tomorrow - Wednesday 15th July 3:00-4:30pm

We're inviting all parents and whānau to join us for a cup of home-made vege soup and sandwiches as we celebrate the Maori New Year together.

## Parent Evening with Joy Sluiters from the 'Parenting Place' Wednesday 22nd July 2020 7:00-8:30pm at Fantails Silverdale

#### Topic: 'Discipline without shouting, force or fluster'

When you're raising children 'discipline' is always a very relevant topic, and many of us struggle with 'how to discipline' and set boundaries for our children. This free workshop will equip you with helpful parenting tools and strategies to implement, now and in the

future.

Enjoy our Newsletter!

Warm regards.

Gladys and the Fantails Team



## In the Babies room...

This past month our children have been showing an interest in pretend play and transportation. To continue their development in the arts we have introduced messy play using different objects for painting tools. This helps to further develop motor and sensory skills.

The plants in front of our windows facing the car park have been changed and the children are now able to see out the large windows. They love watching all the construction work up the road and continue to watch the trucks, diggers, graders and rollers at the construction site. This has sparked new interests and through intentional teaching we are extending their knowledge and learning using games, songs, books, role play and arts and crafts.

The children continue to explore their environment, driving their own interest as they use and explore different areas and resources, both inside and outside. These little ones are constantly developing their social and emotional competencies as they navigate and identify their place in the group.





## In the Toddlers room...

We've changed the inside environment of our classroom to better accommodate children's interest. We understand the importance of play and investigative learning through hands-on experiences. Being part of the process of change helps to increase children's sense of belonging, and through exploration encouraging them to drive their own learning. Encouraging the Toddlers to work together and keep our environment tidy is helping them to extend their social competencies and sense of achievement.

For our much anticipated Pyjama Day the Toddlers made gold coins for our movie, and with the gold coin they were able to buy a hot chocolate and a movie ticket. They did such a great job at painting all the coins gold!

Matariki (Māori New Year) is just around the corner. We are looking forward to preparing Kai (food) for our whānau (families) to share during our Matariki Celebration. Having children contribute and help with the preparation of this special event gives them a sense of belonging. We have also been busy engaging in a variety of activities leading up to this celebration.





# In the Juniors room...

The past month in the Juniors room the children have been showing a curiousity in themselves—what they look like and who they are.

We have been exploring parts of the body and looking at what makes us the same



and what makes us different. This develops children's knowledge around who they are, empowing them to know that they are unique and very SPECIAL. The Juniors have been exploring their environment and extending their interest through different mediums such as art and crafts, song and dance, story telling and sensory play. Our Juniors are developing self-confidence and are increasing their sense of agency as they navigate different ways to learn about themselves and others. Alongside this, we have focused on being kind to our friends, and how we can show respect to our inside environment by looking after our toys and books and keeping things tidy.

Recently we have also been learning Te Reo Māori words for colours and feelings, as well as engaging in Matariki (Māori New Year) preparations and dancing with traditional Māori poi.







## Heart Foundation

Make the most of your roast vegetables by using them in different ways

Six ways with roast vegetables

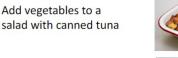
Simply dice 2 kumara, ½ a pumpkin, 4 carrots (or any seasonal vegetables) and add to a roasting dish. Mix together with ¼ cup of oil. Roast for 40 minutes at 225°C



Use vegetables in a wrap with chickpeas and salad



Make a soup with vegetables



Mix vegetables with eggs to whip up a frittata

Serve vegetables with roast meat and salad



Wrap vegetables inside an omelette

For these 6 recipes, check out https://www.youtube.com/watch?v=acuZ1P1XNEk

# In the Preschool room...

With our focus in the room, namely Letter of the Week, we have learnt the alphabetical name and phonetic sound of the letters Cc/ Kk, Ee and Hh. As we learn about the letters , we use different areas of the curriculum like art and crafts, stories and storytelling, mathematics, science, technology and items brought in from home. This also includes extending individual interests through these activities helping children drive the way they learn as they explore the world around them.

During group time we continue to develop our Jolly Phonics, Pepeha and writing skills, using different ways to show capitals and lower case letters as well as the formation of letters. This increases the children's readiness for school.

In preparation for our Matariki (Māori New Year) celebration we have been making kites, decorating stars and preparing our waiata for our mat time in front of our whānau (family). These celebrations bring us all together to share, not only the food, but also knowledge and understanding of the Māori culture and language through art activities, song and dance.









SWIMMING Lessons on Fridays and Play-ball on Wednesdays!! If you still want to enrol your child, please see Elzanne at Reception We still have a couple of spaces available



## Five Minutes With...





What positon are you in? Key teacher in pre-school room

I grew up in... Hekpoort, South Africa

If you came to my house for dinner you would have... Roast chicken and wine

My favourite place is... Magaliesberg Mountains, South Africa

In my car I listen to... News Programmes

Early bird or night owl... Night Owl

My friends would describe me as... Generous

If I wasn't a teacher, I would be a... Conservation Biologist

The colours that make me happy are... Yellow and Aquamarine

My favourite game as a child was... Hopscotch

Sweet or savoury... Savoury

The best day of the year is... New Years Day

My hidden talent is... Being a cat whisperer

My dream holiday would be... A rail journey across Canada

I love the smell of... Carnations

Being a teacher ... Helps me retain a sense of wonder in life

I love to... Read psychological murder mysteries

: My favourite season is... Autumn

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